



Day At The Zoo (DATZ) is an educational program that provides an opportunity for students to experience a field trip to the Detroit Zoo by providing financial assistance to classrooms where funds may be limited.

Funding varies from year to year. This dichotomous key guides decision making when funding is not available for all groups who apply.

When possible, the information provided by the applicant will be independently verified.

Level 1: Answers regarding previous applicant visits to the Detroit Zoo, with students, in the past two years and how trips were funded.

- A. District/Building/PTA funded
 - points
- B. Parent/Caregiver funded
 - 0 points
- C. Day At the Zoo funded
 - 1 point
- D. Have not visited in the past two years
 - 2 points
- E. Other: Specify
 - TBD points

At least one point is required from Level 1 to continue consideration of funding.

Level 2:

County

- A. Wayne
 - 2 points
- B. Macomb
 - 2 points
- C. Oakland
 - 2 points
- D. Other
 - 0 points

Title 1

- A. Yes
 - 2 points
- B. No
 - 0 points

At least two points are required from Level 2 to continue consideration of funding.

Level 3: How might this experience enhance your curriculum?

Pre-Kindergarten to second grade -

The program for this grade range focuses on life cycles. Science concepts include structures and processes, as well as growth and development of organisms. How might this experience enhance your curriculum?

Third to sixth grade -

The program for this grade range focuses on endangered amphibians. Science concepts include matter and energy in organisms and ecosystems. How might this experience enhance your curriculum?

Seventh to twelfth grade -

The program for this grade range focuses on ethology, the study of animal behavior. Science concepts include asking questions and defining problems, analyzing and interpreting data. How might this experience enhance your curriculum?

Scoring:

1. The response describes, in detail, how DATZ will enhance planned curriculum. Standards are given, and lesson ideas are presented
 - 6 points
2. The response describes how DATZ will enhance planned curriculum. Standards are given and lesson ideas are briefly touched upon
 - 5 points
3. The response describes how DATZ will support planned curriculum. Ideas are briefly discussed
 - 4 points
4. The response describes, in detail, how a Zoo visit will support planned curriculum. Standards are described, lesson plans presented, though not tied to the programmatic element provided through DATZ
 - 3 points
5. The response describes how a Zoo visit will support planned curriculum. Standards are provided and lesson plan ideas touched upon, though not tied to the programmatic element provided through DATZ
 - 2 points
6. The response describes how a Zoo visit will support planned curriculum. Ideas are briefly discussed, though not tied to the programmatic element provided through DATZ

- 1 point