

2023-24 GreenPrize Evaluation Form

* This form will record your name, please fill your name.

INFORMATION ABOUT THE REVIEWER

Enter information about you.

1. Reviewer Name

INFORMATION ABOUT THE PROPOSAL

Enter general information about the proposal.

2. School Name

3. County

Macomb

Oakland

Wayne

4. Project Name

5. Student Group Name

6. Adviser's Name

PREREQUISITE CHECKLIST

This is a checklist to ensure all required materials have been received. Each proposal must include the following to be eligible for an award. The quality of the materials is evaluated in the following sections.

7. Poster: a graphic display was submitted communicating the proposed project.

Yes

No

8. Narrative: a description of the project was submitted in one of the following formats: a) written, b) video, or c) slideshow presentation.

Yes

No

9. Student Led: the effort is being led by a "Green Team" or similar student-led environment group. Meeting notes or other proof will be submitted as part of the Phase 2 submittal.

Yes

No

10. Budget: a breakdown of anticipated expenses was submitted.

Yes

No

11. Schedule: an anticipated timeline to prepare and execute the project was submitted.

Option 1

Option 2

12. Adviser's Letter of Commitment: a letter was submitted by a faculty member or parent stating their commitment to help oversee the student group in completing the proposed project.

Yes

No

AWARENESS + IMPACT EVALUATION

Rate on a scale of 1 to 5, (1 = weak/poor and 5 = strong/great) how well the proposal addresses the following:

13. Environment: the project addresses an environmental issue and demonstrates the outcome will have a positive impact at the school or within the surrounding community.

1	2	3	4	5
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14. Community: the project addresses a social justice / community based issue and demonstrates the outcome will have a positive impact at the school or within the surrounding community.

1	2	3	4	5
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15. Partnership: the student group is aware of organizations in the community and has identified partners or key collaborators (e.g. non-profits, businesses, individuals, etc.)

1	2	3	4	5
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16. Student Group Succession: the project forges a new student-led group or strengthens the foundation of an existing group to continue the project or program in future years.

1	2	3	4	5
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FEASIBILITY TO IMPLEMENT EVALUATION

Rate on a scale of 1 to 5, (1 = weak/poor and 5 = strong/great) how well the proposal addresses the following:

17. Budget: a breakdown of anticipated expenses demonstrates the student group's thoughtfulness of the project, research, and ability to implement with secured funding. GreenPrize Awarded funds may be spent towards a larger project that demonstrates feasibility to secure additional funding.

1	2	3	4	5
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18. Schedule: a timeline that identifies meetings, work days, and deadlines. Projects are encouraged to be completed by April 1, however, they may be completed after this date if sufficient progress is demonstrated by the Phase 2 deadline of April 4th.

1	2	3	4	5
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19. Project / Program Succession: the proposed project builds on an existing program, or is a pilot program to test a new approach for future planning.

1	2	3	4	5
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CREATIVITY EVALUATION

Rate on a scale of 1 to 5, (1 = weak/poor and 5 = strong/great) how well the proposal addresses the following:

20. Project: is the approach imaginative, original, innovative, and make best use of the resources available to the student group?

1	2	3	4	5
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21. Poster: how well is the project explained intuitively using visuals (e.g. diagrams, graphs, illustrations) and minimal words?

1	2	3	4	5
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22. Narrative: is the approach to communicating the project unique and imaginative, brief but thorough?

1	2	3	4	5
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